

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: OFFENDER TREATMENT PROCESSES

CODE NO.: CJS 323-4

SEMESTER: III

PROGRAM: CORRECTIONAL WORKER - DIPLOMA

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DATE: MAY, 1996

PREVIOUS OUTLINE DATED: MAY, 1996

APPROVED:

H. Debusius
DEAN

May 29/96
DATE

TOTAL CREDITS 4

PREREQUISITE(S): CJS 221 Introduction to Corrections

LENGTH OF COURSE: 3 HOURS PER WEEK TOTAL CREDIT HOURS: 45

I. COURSE DESCRIPTION:

This course will examine the role of treatment in Corrections as well as some general and specific treatment approaches used by Corrections and other service providers. This course will familiarize the students with the essential elements of supervision, treatment and case management programs used for Adults and Young Offenders. Students will utilize the process of program development beginning with concepts and need statements and processing through to design, implementation and evaluation. The role of teamwork in the entire process will be stressed. A wide variety of examples from different settings will be presented, discussed and examined.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

(Generic Skills Learning Outcomes placement on the course outline will be determined and communicated at a later date. In general, this course addresses generic outcomes in communications, interpersonal skills, and analytical skills.)

A. LEARNING OUTCOMES

- 1. Relate previous course material to offender treatment processes**
- 2. Understand the historical changes in offender treatment**
- 3. Understand the caseworker/correctional worker role in treatment**
- 4. Discuss and apply treatment approaches to offenders**
- 5. Discuss and apply case management and program planning processes**
- 6. Outline and apply various**

Community resources to an Offender Treatment Plan

B. LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE

Upon successful completion of this course the student will demonstrate the ability to:

1) **Relate previous course material to offender treatment processes**

Potential Elements of the Performance:

- **List and discuss the implication for the Goals of Corrections**
- **List and explain the sub-systems of Corrections**
- **Draw and explain the organizational chart(s) of Canadian Corrections**
- **Outline and discuss the functions of Corrections**

2) **Understand the historical changes in offender treatment**

Potential Elements of the Performance:

- **Define the term, "Treatment"**
- **Outline the historical perspective of treatment in Canada**
- **Outline and discuss the implication of the Reintegration model to Treatment**
- **Outline and discuss the implication of ideological change from sentencing to offender treatment**
- **Outline and discuss the need for humanistic correctional practices**
- **List and discuss the objectives of treatment**
- **List and discuss the issues of effective treatment**
- **List and discuss the factors of a typical client**

3) **Understand the caseworker/correctional worker role in treatment**

Potential Elements of the Performance

- **Identify and discuss the types of roles**
- **Identify and discuss the purpose of intervention**
- **Identify and discuss the concept of teamwork**
- **Identify and discuss the ethics and boundaries of various roles**

II. **LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE**
(Continued)

4) **Discuss and apply treatment approaches to offenders**

Potential Elements of the Performance:

- **Outline and discuss the modalities of treatment**
- **Outline and discuss the schools of casework and therapy**
- **Outline and discuss specific treatment approaches to drug addiction, sexual offenses, violent offenses, alcoholism, female offenders, white collar crime, and young persons**

- 5) **Discuss and apply case management and program planning processes**

Potential Elements of the Performance:

- **Define the terms, "Case Management and Program Planning"**
- **Outline the purpose of case management and program planning**
- **List and discuss the purpose of classification**
- **List the instruments of classification**
- **Outline the processes**
- **List and explain the process of needs assessment**
- **Complete a program plan for an offender**
- **Complete a case management plan for an offender**

- 6) **Outline and apply various Community resources to an Offender Treatment Plan**

Potential Elements of the Performance:

- **List and identify community resources available to offenders**
- **Use community resources in a program plan for an offender**

III. TOPICS:

- 1. Review of Introduction to Corrections course**
- 2. Role of Treatment**
- 3. Caseworker/Correctional Worker Role(s)**

4. Treatment Approaches
5. Case Management/Program Planning
6. Community Resources

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Alexander B. Smith and Louis Berlin, Treating the Criminal Offender, Third Edition, Plenum Press

V. EVALUATION PROCESS/GRADING SYSTEM

Mid-term test	30 marks
Final exam	30 marks
Take-home assignment	30 marks
In class presentation	10 marks

	100 marks

The grading system used will be in accordance with College policy:

A+	90 - 100
A	80 - 89
B	70 - 79
C	60 - 69
R	59 or less

VI. SPECIAL NOTES:

- **Special Needs**

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services

can be arranged for you.

- **Retention of Course Outlines**
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.
- Under exceptional circumstances, such as documented illness, and at the discretion of the instructor, students may make arrangements to write missed tests or exams. The Instructor **must** be notified prior to the test or exam.
- Rewrites of tests and exams are not allowed in this course.
- Late assignments **will not be accepted** for marking.
- This course meets the College Standards and Accreditation Council Standards for the Correctional Worker Program in the following areas:
 - Professional (1.1, 1.2, 1.3, 1.4, 1.6, 1.7)
 - Counselling (3.1, 3.2, 3.3, 3.5, 3.6, 3.7)
 - Crisis Prevention (5.1)
 - Program (6.1)
 - Theoretical (7.4, 7.5)

VII. PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

- Written test covering all of the learning outcomes
- Take-home assignment

OR

- Certified employment within a Correctional environment, and
- Certified Training courses that meet the course objectives